



## Course Guideline

Generally, students will be encouraged to elect full IB Diploma but the ultimate decision on the course selection will be made in consultation with the parents, students and the DP Coordinator.

At PHIS, Diploma Programme students are required to study six subjects (three at standard level and three at higher level) over two years and complete three additional requirements: the Theory of Knowledge (TOK), the Extended Essay (EE) and CAS—Creativity, Activity and Service tasks outside of the classroom.

- Group 1: language A (Studies in Language and Literature)
- Group 2: Language Acquisition
- Group 3: Individuals and Societies
- Group 4: Sciences
- Group 5: Mathematics
- Group 6: Arts OR one subject from groups 1-4

As well as the six subject areas, students complete three core parts of the IB Diploma, which are central to the philosophy of the programme. These are:

Extended Essay	Theory of Knowledge (TOK)	Creativity, Activity, Service (CAS)
Students investigate a topic of special interest, and develop the independent research and writing skills required at university level. The essay is typically written in one of the student's six subject groups and must be no more than 4,000 words in length. Students are supported in the research and writing process by an academic supervisor	The course encourages students to reflect on the nature of knowledge, on how we know what we claim to know. It is assessed through an oral presentation and a 1,600-word essay	Taking responsibility, developing social, creative and outdoor skills, as well as learning to approach others with empathy are at the heart of the programme. Students engage in a variety of projects that aim to help them develop these skills, while at the same time actively engaging with their local community.

In some cases, based on the performance and teacher recommendations a student may be advised to pursue individual courses instead of the full diploma. This decision is made in consultation with the student's parents, teachers, student counsellor and the DP Coordinator.

**Note:** While making their course selections, it is highly recommended that students take into account their future education and career plans. Different Universities have different entry requirements and hence, students should become familiar with the specific requirements of the Universities in the countries to which they intend to apply. It is extremely crucial that the choices are made after thorough research, discussion with as many people as possible and consultation with the DP Coordinator and Counselors.



**Subjects offered at PHIS for the six groups (Standard Level and Higher Level):**

<b>Group</b>	<b>Subjects</b>
<b>Group 1: Language A</b>	English A Language and Literature HL/SL Bengali A Literature HL/SL
<b>Group 2: Language B</b>	English B HL/SL French Ab Initio SL only
<b>Group 3: Individuals and Societies</b>	Business Management HL/ SL Economics HL/SL Information Technology in a Global Society HL/SL Psychology HL/SL
<b>Group 4: Sciences</b>	Biology HL/SL Chemistry HL/SL Physics HL/SL ESS SL only
<b>Group 5: Mathematics</b>	Mathematics: Analysis & Approaches HL/SL Mathematics: applications and interpretations HL/SL
<b>Group 6: Arts</b>	Visual Arts HL/SL